

**THE UNIVERSITY OF HONG KONG**  
**FACULTY OF ARTS**

Board of Examiners for the B.A. Degree

General expectations of student performance at the various grades  
(excluding courses graded on a distinction/pass/fail basis)  
for cohorts admitted in or after September 2010

Grade	Standard	Grade Point	General Expectations of Student Performance
A+	Excellent	4.3	<b>Excellent result.</b> A thorough grasp of the subject as demonstrated by original, creative or exceptionally astute analysis and synthesis of ideas or critical interpretation of texts/issues/other course content or reflection on learning experience. Ample evidence of familiarity with relevant reading and research as well as very effective organizational, rhetorical and presentation skills as appropriate to the assessment task. Students display excellent knowledge and performance in areas such as grammar, vocabulary, and oral and aural competencies.
A		4.0	
A-		3.7	
B+	Good	3.3	<b>Good to very good result.</b> A good to very good grasp of the subject as demonstrated by generally persuasive analysis and synthesis of ideas or critical interpretation of texts/issues/other course content or reflection on learning experience. Some evidence of a generally sound understanding of relevant reading and research as well as effective organizational, rhetorical and presentation skills as appropriate to the assessment task. Students display good to very good knowledge and performance in areas such as grammar, vocabulary, and oral and aural competencies.
B		3.0	
B-		2.7	
C+	Satisfactory	2.3	<b>Satisfactory to reasonably good result.</b> A reasonable grasp of the subject as demonstrated by some analysis of ideas or interpretation of texts/issues/other course content or reflection on learning experience. Familiarity with relevant reading and research is adequate but tends to be rather descriptive with little evidence of critical reflection but organizational, rhetorical and presentation skills, as appropriate to the assessment task, still contribute to overall coherence satisfactorily. Students display reasonable knowledge and performance in areas such as grammar, vocabulary, and oral and aural competencies.
C		2.0	
C-		1.7	
D+	Pass	1.3	<b>Barely satisfactory result.</b> A minimal grasp of the subject with little analysis of ideas or critical interpretation of texts/issues/other course content or reflection on learning experience. Hardly any evidence of familiarity with relevant reading or research as required for the assessment task. Ideas presented are generally not well organized or well argued but still largely comprehensible. Students display minimal knowledge and performance in areas such as grammar, vocabulary, and oral and aural competencies.
D		1.0	
Fail	Fail	0	<b>Unsatisfactory result.</b> A poor grasp of the subject with negligible or largely inaccurate analysis of ideas or interpretation of texts/issues/other course content or reflection on learning experience. A general lack of familiarity with relevant reading or research, as required for the assessment task. Work presented is poorly organized, largely irrelevant and incoherent. Students display poor knowledge and performance in areas such as grammar, vocabulary, and oral and aural competencies. Plagiarism or non-submission of coursework will also result in a Fail.

Examiners in individual programmes may provide further details at programme and/or course levels in line with these general expectations as appropriate.

July 7, 2010  
Amended February 21, 2014

**THE UNIVERSITY OF HONG KONG**  
**FACULTY OF ARTS**

Board of Examiners for the B.A. Degree

General expectations of student performance in courses  
graded on a distinction/pass/fail basis  
for cohorts admitted in or after September 2012

Grade	Grade Point	General Expectations of Student Performance
Distinction	0*	<b>Excellent result.</b> A thorough grasp of the subject as demonstrated by exceptionally astute analysis, synthesis and adaptation of relevant knowledge to accomplish the required assessment tasks effectively, such as students' outstanding performance in the experiential learning and a critical reflection on the learning experience by producing work of excellent quality. The work presented is thoroughly well-organized, relevant and coherent. Contents demonstrate a high level of analytical substance, with evidence of research efforts and first-hand observations. In general, students display excellent communication and presentation skills in areas such as grammar, vocabulary, oral and aural competencies.
Pass	0*	<b>Satisfactory to reasonably good result.</b> A good grasp of the subject as demonstrated by appropriate analysis, synthesis and adaptation of relevant knowledge to accomplish the required assessment tasks satisfactorily, such as students' competent performance in the experiential learning and a critical reflection on the learning experience by producing work of good quality. The work presented is largely well-organized, relevant and coherent. Contents demonstrate an average level of analytical substance, with evidence of research efforts and first-hand observations. In general, students display good communication and presentation skills in areas such as grammar, vocabulary, oral and aural competencies.
Fail	0	<b>Unsatisfactory result.</b> A poor grasp of the subject as demonstrated by negligible or largely inaccurate analysis, synthesis and adaptation of irrelevant knowledge to accomplish the required assessment tasks unsatisfactorily, such as students' incompetent performance in the experiential learning and a lack of critical reflection on the learning experience by producing mediocre work. The work presented is poorly organized, largely irrelevant and incoherent. Contents lack analytical substance, with little or no evidence of research efforts and first-hand observations. In general, students display poor communication and presentation skills in areas such as grammar, vocabulary, oral and aural competencies. Plagiarism or non-submission of coursework will also result in a Fail.

- \* Students who pass a credit-bearing course graded on a distinction/pass/fail basis will not be given a grade point. However, the credits gained will be counted towards the requirements for graduation (i.e. total number of credits required for graduation minus the number of credits passed in the course graded on a distinction/pass/fail basis).

Examiners in individual programme may provide further details at programme and/or course levels in line with these general expectations as appropriate.

February 21, 2014