

# Suggested Student Pathway – Major in Chinese History and Culture

Possible directions of studies:

	Year 1	Year 2	Year 3 or Year 4
<b>Course requirements</b>	(a) At least one 6-credit introductory course with the prefix of CHIN12XX.	(a) Additional introductory courses (at least three 6-credit courses; totalling up to at least four 6-credit introductory courses in the first two years).  (b) At least seven 6-credit advanced courses over the three years (2 <sup>nd</sup> to 4 <sup>th</sup> ).  (c) Students can opt to concentrate in the area of Chinese history, or that of Chinese culture, or a mix and match of the two. An expertise in either area will help students to prepare for PG studies or career in the relevant fields (school teachers, jobs in museums and libraries, publishing houses, etc.)	(a) Capstone course in 3 <sup>rd</sup> or 4 <sup>th</sup> year (CHIN3221). Students who wish to enroll in CHIN3221 in the academic year are required to submit an online form in the summer before, stating the intended area of research and any potential supervisor. Students will be informed of the supervisor assigned in July/Aug. They are asked to prepare a research proposal with the help of the supervisor and submit an endorsed proposal in the first week of the add/drop period of the respective semester.  (b) At least seven 6-credit advanced courses over the three years (2 <sup>nd</sup> to 4 <sup>th</sup> ).  (c) Students can opt to concentrate in the area of Chinese history, or that of Chinese culture, or a mix and match of the two. An expertise in either area will help students to prepare for PG studies or career in the relevant fields (school teachers, jobs in museums and libraries, publishing houses, etc.)
<b>After-class activities</b>	(a) Students are advised to attend activities organized by the Chinese Society, such as the Cultural Week and the subject seminar. Students are also encouraged to attend the School of Chinese seminar series, or conferences organized by the School. Students can also join the experiential trips organized by the School staff.  (b) Library skills and the ability to read original texts are essential to the major studies. Students are also advised to familiarize themselves with online and physical archival sources.		
<b>Other suggestions</b>	Students are advised to visit museums and libraries in their free time and summer. They might also consider to be a student helper for museums (such as the student cultural ambassador scheme of the Hong Kong Palace Museum).  <u>For Year 4 only:</u> Students might consider reading for PGDE (postgraduate diploma in education) after graduation if they aim to be a teacher in primary or secondary school. A MA degree in relevant fields (Chinese History and Culture, or Chinese Language and Literature) might also be beneficial for career advancement. Putonghua proficiency is also recommended.		

Please also refer to the [“Programme Learning Outcomes”](#) of this major. This suggested student pathway is for reference only.

Prepared by the School of Chinese (Chinese History and Culture)

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