HIST 2018 COURSE OUTLINE

1. **Academic Year**: 2022/23

2. **Course Code**: HIST 2018

3. **Course Title**: The Foreign Relations of China since 1949.

4. **Course Description**: This course studies developments in China’s foreign relations after 1949, with reference to historical influences, ideological premises, and practical political, strategic, and economic considerations. Special attention is given to the interaction between theory and practice in China’s foreign relations, the evolution of the impact of China’s foreign policy on international politics and vice versa, and the assessment of major paradigms.

5. **Intended Learning Outcomes**:

   At the end of this course you will be able:
   - to assess how U.S.-Soviet competition in the Cold War concurred to shape the history of the foreign relations of China.
   - to assess how China influenced the course of U.S.-Soviet competition in the Cold War.
   - to reconstruct the objectives and the achievements of Chinese foreign policy since the end of the Cold War.
   - to evaluate how domestic political, economic, and social developments affected the foreign relations of the PRC.
   - to critically examine the role played by geopolitics, culture, and ideology in the history of the foreign relations of the PRC.

6. **Offer Semester**: Summer Semester

7. **Study Load**: 45 contact hours + 82 learning hours

8. **Day of Teaching**: Monday to Friday, July 18 to August 5, 2022. 9:30 am to 12:30 pm.

9. **Venue**: to be announced for HKU students, online classes will be offered to non-HKU students

10. **Teacher**:

    Dr. Aurelio Insisa  
    School of Humanities (History), Faculty of Arts  
    Office: Room 10.48, Run Run Shaw Tower, Centennial Campus.  
    Email: insisa@hku.hk
### Assessment Tasks (for more information, please read the Assignments Guide):

<table>
<thead>
<tr>
<th>Assessment Method</th>
<th>Details of Assignment</th>
<th>Weighting</th>
<th>Deadlines</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tutorials</td>
<td>Active participation during the tutorial sessions</td>
<td>30%</td>
<td>Check section 12 of the outline.</td>
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<tr>
<td>Research Essay</td>
<td>Students write a research essay choosing from a range of themes provided by the teacher.</td>
<td>35%</td>
<td>12/08</td>
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| Two In-Class Mid-Term Quizzes | Students sustain 2 open-ended questions quizzes. / [Alternative arrangement for students not based in HK] | first quiz: 15%  
second quiz 20%  | 27/07 and 05/08 |
12. Course Content and Topics

The course is organised in 15 three-hour slots. With the exception of the first class, the first 2 hours of each slot will be a frontal lesson. In L2, L4, L6, L9, L11, and L13, the third hour of the slot will be devoted to the reading of primary sources, as well as in-class consultation of the texts to be discussed in the tutorials for L3, L5, L7, L10, L12, L14. These arrangements, however, are flexible and can be adapted. Each tutorial will be centred upon the topics covered in the previous lecture. For example: during the third slot, the first two hours will be devoted to “Lecture 3: The Korean War”, a frontal lesson. The third hour will be a tutorial discussing reading on the topics covered in the previous lecture “The PRC, the USSR, and the Cold War in Asia”.

Lecture 1 July 18th: The Foreign Relations of the PRC – An Introduction
Lecture 2 July 19th: The PRC, the USSR, and the Cold War in Asia
Lecture 3 July 20th: The Korean War
Lecture 4 July 21st: The American System of Alliances in the Asia-Pacific
Lecture 5 July 22nd: The Strait Crises, the Geneva Conference, and the “Bandung Era”
Lecture 6 July 25th: The Sino-Soviet Alliance
Lecture 7 July 26th: The Sino-Soviet Split
Lecture 8 July 27th: Mid-Term Test
Lecture 9 July 28th: The Sino-Indian Border War and Revolutionary Foreign Policy
Lecture 10 July 29th: China and the UN
Lecture 11 August 1st: The Sino-American Rapprochement
Lecture 13 August 3rd: Denghist China and the World
Lecture 14 August 4th: 1990s-2000s China in a Globalized World
Lecture 15 August 5th: Final Test

13. Tutorials
A list of tutorial readings will be added before the beginning of the course.

14. Reading Materials for the Course:


What are the course assignments?
There are three written assignments for this course. The first two assignments are an in-class open-ended question (Q1 and Q2). Q1 will be held on 27/07/2022. Q2 will be held during the last class. The third assignment is a research essay (RE) concerning key themes discussed during the course.

What do I need to do to prepare for the quizzes?
Students will be asked questions regarding the content of the lectures and of the tutorial readings. The quizzes will last three hours. Students will be able to consult their own notes, but not texts in soft copy or hard copy formats, during the quizzes.

I plan to attend the course online because I will not be based in HK. What do I need to do to prepare for the alternative arrangement?
Students who will attend the course online, will be provided at the beginning of L8 and L15 with a range of essay questions. Students will choose one question and will have to write a 1000-word essay within three hours.

How do I choose my RE questions?
Students will be required to choose the question for the first RP after the quiz. A special “feedback” will be activated on the Moodle page of the course to let you upload your research question.

What are the guidelines for the RE?
Word limit: 2000 words (+-10%) (references excluded)
Reference style: Chicago Manual of Style
Referencing: footnotes and bibliography.

What kind of sources should I use for my assignments?
Only the sources enlisted in the syllabus.
Note: slides from course lectures will not be accepted as sources.

I am not familiar with the Chicago Style of reference, what should I do?
Mastering the Chicago Style is necessary to achieve higher grades in your assignments. You can access the Chicago Manual of Style via the online catalogue of the library. You can also access a hard copy of the Manual in the library, but you cannot borrow it. The instructor will also provide a set of slides to start familiarizing with the Manual.

What happens if I commit plagiarism?
Plagiarism will have serious consequences for your final grade. If you think you may have committed plagiarism, please consult the lecturer well before the deadline for submission. The instructor will also provide a set of slides to start familiarizing with issues related to plagiarism.

How do I submit my research essay?
The research essay must be submitted exclusively via Turnitin, before the deadline. Delayed submissions without documented justification will result in a grade penalty of
5/100 for each day after the deadline. Delayed submissions without justification which are uploaded on Turnitin six days after the deadline will not be accepted.

- How will my research essay be evaluated?
  Essays will be evaluated on a 35-mark scale for:
  - content (logic, quality, and originality of ideas, critical evaluation of the sources used): 50% of the overall mark
  - structure (logical progression of ideas, overall structure, coherence, and cohesion): 30%
  - referencing and style (acknowledgement of the sources in the required referencing style): 20%
  Critical evaluation of the sources used in the assignments is a necessary requirement to achieve an A or A+ grade.

- Who can I ask for help while I am preparing my assignments?
  You may require the support of the instructor if you have doubts about your assignments. The instructor can help you to better understand the question of your RP and/or better define the topic of your research essay. The instructor can also suggest improvements to the organisation and structure of your assignments, and clarify issues regarding sources, plagiarism and referencing. However, the instructor cannot read preliminary or final drafts of your work, provide sources for your assignments, or assess the correctness of your referencing.

**CLASSROOM AND COURSE ETIQUETTE:**

- Please arrive on time.

- Please put all your devices on silent.

- Questions during the lecture are welcome. Please raise your hand if you want to ask a question.

- Before emailing the instructor, please check if your questions have already been addressed in this Course Outline.