

FACULTY OF ARTS

Experiential Learning Activities 2019-2020

Teaching Unit	Nature of Experiential Learning Activities	Course Code and Credits, if applicable
School of Chinese	<p>Folklore and Modern Chinese Culture 民俗學與現代中國文化</p> <p>This is a two- to three-week intensive summer course offered in collaboration with related departments of Mainland/Taiwan/other Universities.</p> <p>The course aims to present a comprehensive exploration on the prominent aspects in Chinese folklore, including myths, folktales, folk songs, folk performances and arts, folk architectures, folk rituals and customs, and festivals, which have in many ways affected modern Chinese culture and social life. It introduces major theories in folklore, literature, and cultural criticism to help students reflect on the essential features of Chinese folk culture and its persistence through eventful social and political transformations of China during the 20th century. The course provides students experiential learning of traditional and modern Chinese folk culture. Site visits and field investigations include Folk Arts Museums, Temples, Theatre, etc.</p> <p>Teaching and learning activities include:</p> <ol style="list-style-type: none"> 1. Lectures 2. Tutorials 3. Site visits/field investigations 4. Seminars and independent learning 5. Group projects 6. Reflective writings <p>100% coursework assessment. Priority will be given to students majoring in Chinese or in related majors or minors.</p>	CHIN1213 (6 credits)
School of Chinese	<p>Religious Daoism and popular religions in China 中國道教及民間宗教史</p> <p>This course gives an overview of the historical development of religious Daoism and Chinese popular religions and examines the religious practice of Taoist worship and its cultural significance in China from the early medieval times to the present. Students shall participate in site visits of various temples and religious establishments and submit a report contributing to 15% of coursework assessment.</p>	CHIN2231 (6 credits)

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School of Chinese	<p>Legal Interpreting 法律口譯</p> <p>This course provides an overview of the legal system of Hong Kong and familiarises students with trial procedures, characteristics of legal English, common terms pertaining to trial proceedings, as well as principles and protocols associated with the practice of interpreting in the legal system. This is a workshop-based course supplemented by lectures and a court visit to observe court interpreters at work.</p> <p>The weekly workshop practice uses as the training materials authentic audio recordings of court proceedings of nine criminal trials, to which access has been granted by the High Court Registrar for teaching and research purposes. Students will practise sight-translating of legal texts and other court-related documents, and interpreting — consecutively or simultaneously as appropriate — courtroom speeches, including witness testimony, submissions by counsel, jury instructions and court judgments, and sight-translating legal texts and court-related documents.</p> <p>Students will participate in visits to law courts to observe interpreter-mediated trials and are required to submit an observation report on the trials they have observed and comment on the performance of the interpreters.</p> <p>In collaboration with the Department of Professional Legal Education of the Faculty of Law, a mock trial will also be conducted in the High Court as a culminating learning experience, with the participation of barristers-at-law as the counsel and the trial judge, and the students as the interpreters.</p>	CHIN2343 (6 credits)
School of Chinese	<p>From page to stage: A workshop on drama adaptation and translation 劇本翻譯工作坊</p> <p>The adaptation of literary classics into staged dramas productions can be an extremely rewarding pedagogic exercise. It not only demands from students an in-depth reading of the original text, but also writing and analytical skills, an understanding of the basics of drama performance, as well as familiarity with the principles of translation. Throughout this course, students will not only be trained in the above areas, but they may also have the opportunity of watching a performance and applying what they have learned during the course.</p>	CHIN2346 (6 credits)

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School of Chinese	<p>Travel writing, literature, and translation 旅遊、文學、翻譯</p> <p>This course is developed by the School of Chinese in collaboration with the Center of Translation Studies at Zhejiang University. Its purpose is to make use of the facilities and expertise at Zhejiang University, a top-ten Chinese university and a leading research institute in the relationship between tourism and translation studies. It hopes to provide our students with the opportunity to interact with mainland scholars and students with similar interest and understand the latest development in this field. The course will be co-taught by faculties from both institutes, and for two whole weeks, students will be required to attend lectures in the morning followed by a relevant afternoon field trip to complement the materials covered in the lecture. The contact hour is roughly 20 hours of lecture plus more than 40 hours of field trip and other learning activities.</p>	CHIN3312 (6 credits)
School of English	<p>Internship in English studies (capstone experience) https://english.hku.hk/courses/engl3040.htm</p> <p>This course offers students a capstone learning experience by allowing them to take their classroom knowledge into the community. Students will have an opportunity for experiential learning, earn credits toward their degree, and engage in a rich experience while working in an organization that demonstrates a real impact on society. Students are responsible for identifying and securing a suitable internship opportunity, in consultation with the course coordinator. The duration of the internship will depend on the arrangement between the student and the organization, but should involve at least 36 contact hours of service for the organization. Assessment will be graded on a pass/fail basis, based on a written report as well as feedback from the organization contact. Assessment: 100% coursework (graded on a pass/fail basis).</p>	ENGL3040 (6 credits)
School of English	<p>Senior colloquium in English studies https://english.hku.hk/courses/engl3041_201920_1.htm (First Semester) https://english.hku.hk/courses/engl3041_201920_2.htm (Second Semester)</p> <p>This course is designed as a capstone course offering students an opportunity to integrate and reflect upon what they have learned in the major while focusing on current topics and critical debates in English studies. Students are expected to be able to build on courses they have taken before and should consult individual colloquium co-ordinators before registering for the course. There will be no formal lectures but weekly meetings for the discussion of texts and issues, led by students. Assessment will be based on contributions to colloquium discussions and a final essay.</p>	ENGL3041 (6 credits)

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School of English	<p>Field-trip</p> <p>Language and Communication Field Trip</p> <p>The LCOM field trip provides students with a valuable international experience and a perfect opportunity for experiential learning: in this course, students of language and communication witness first-hand, engage in and intellectually reflect on communicative practices in multilingual settings (such as Singapore, Switzerland, Sri Lanka, South Africa, etc), where languages of global import are used – in complementary or competing fashion – alongside languages of local significance.</p>	<p>LCOM3004 (6 credits)</p>
School of English	<p>Internship in language and communication (capstone experience) https://english.hku.hk/courses/lcom3005.htm</p> <p>This course offers students a capstone learning experience by allowing them to take their classroom knowledge into the community. In accordance with Language and Communication’s focus on real-world contexts in the multilingual, globalized world of today, the internship encourages the use and appreciation of communicative competence while contributing to the honing of transferable skills for a wide range of careers, including education, editing and publishing, public administration, public relations, marketing, the media, tourism, and cultural affairs. Students are responsible for identifying and securing a suitable internship opportunity, in consultation with the course coordinator. The duration of the internship will depend on the arrangement between the student and the organization, but should involve at least 36 contact hours of service for the organization. Assessment will be graded on a pass/fail basis, based on a written report as well as feedback from the organization contact. Assessment: 100% coursework (graded on a pass/fail basis).</p>	<p>LCOM3005 (6 credits)</p>
School of Humanities (Comparative Literature)	<p>Family memory project</p> <p>Film culture II (Please refer to https://www.complit.hku.hk/2nd3rd4thyear.html for details.)</p>	<p>CLIT2008 (6 credits)</p>
School of Humanities (Comparative Literature)	<p>Experiential learning project</p> <p>Globalization and culture (Please refer to https://www.complit.hku.hk/2nd3rd4thyear.html for details.)</p>	<p>CLIT2050 (6 credits)</p>

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School of Humanities (Comparative Literature)	Internship Internship in Comparative Literature and cultural sectors (Please refer to https://www.complit.hku.hk/2nd3rd4thyear.html for details.)	CLIT3019 (6 credits)
School of Humanities (Comparative Literature)	Meeting the artists scheme Hong Kong cinema through a global lens (Please refer to https://www.complit.hku.hk/commoncore.html for details.)	CCGL9001 (6 credits)
School of Humanities (Fine Arts)	Workshop Museum Studies Workshop (Please refer to https://finearts.hku.hk/finearts/undergraduate/courses/ for details.)	FINE2056 (6 credits)
School of Humanities (Fine Arts)	Internship Museum Studies Internship (Please refer to https://finearts.hku.hk/finearts/undergraduate/courses/ for details.)	FINE4005 (6 credits)
School of Humanities (General Linguistics)	Field-trip Linguistics Field Trip (Please refer to https://www.linguistics.hku.hk/courses/ba-courses/ for details.)	LING3003 (6 credits)
School of Humanities (History)	Field-trip East Asia Fieldtrip (Please refer to https://www.history.hku.hk/ug_courses.html for details.)	HIST4031 (6 credits)
School of Humanities (History)	Internship with community partners History Applied: Internship in Historical Studies (Please refer to https://www.history.hku.hk/ug_courses.html for details.)	HIST4035 (6 credits)

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School of Humanities (Music)	<p>Field-trip</p> <p>Music and Culture: an Overseas Field Trip (Please refer to http://www.music.hku.hk/undergrad_courses.html for details.)</p>	MUSI2077 (6 Credits)
School of Modern Languages and Cultures (African Studies)	<p>Field trip</p> <p>Field trip to an African country</p> <p>In this course, an experienced faculty member will lead students on a supervised two-week educational field trip to an African country. The rationale is to closely observe and study an aspect of Africa introduced in one of the courses on Africa Studies or in a related course. Leading up to the field trip, students must participate in the intensive preparation that will take place in Hong Kong. After their return, students will be required to complete a written report of about 5,000 words based on the experience and knowledge they have acquired during the field trip.</p>	AFRI4001 (6 credits)
School of Modern Languages and Cultures (American Studies)	<p>Field trip</p> <p>On the road again: Field trip in American Studies</p> <p>Concentrating on North American points of interest from cities to landscape to cultural sites—this course will explore the variety and complexity of American life. Locations to be visited in the summer will typically vary in the years the course is offered. We will trace important historical developments of the United States through site visits as well as explore contemporary issues of American society and culture.</p>	AMER2021 (6 credits)
School of Modern Languages and Cultures (American Studies)	<p>Internship</p> <p>American Studies Internship</p> <p>The internship course provides top American Studies students with an opportunity to gain valuable working experience in an American business or non-governmental organization. During the semester prior to the internship (internship duration must be at least three weeks full time or comprise a minimum of 120 hours part-time), students will pursue individualized research related to the industry of their hosting organization under the supervision of a mentor, typically (though not necessarily) an American Studies Programme instructor or board member. Through readings students will study theoretical frameworks from American</p>	AMER3008 (6 credits)

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	<p>Studies disciplines that are suited to analyzing the industry in question. Students will present their preparatory research in a short essay, which includes their expectations for the internship. During the internship, students will write a journal in which they reflect critically on their day-to-day experiences. To conclude, students write a second essay after the internship in which they summarize their experiences and compare them to their expectations as stated in the first essay. The host institution's evaluation of the intern's performance will be included in the assessment. The final essay shall be submitted no later than two weeks following the completion of the internship. Please note: Although we will do our best to assist you in your search, students are responsible for obtaining the internship position and must present the internship offer by the last day of the add/drop period to the programme director of American Studies. All students who fail to fulfill this requirement will automatically be dropped from the course.</p>	
<p>School of Modern Languages and Cultures (China Studies (Arts Stream))</p>	<p>Experiential learning China Studies summer institute</p> <p>This course offers students an opportunity to engage in experiential learning in a setting outside of Hong Kong. Students will study the physical and human communities of the summer institute locales through intensive learning activities including academic lectures and seminars, professional and site visits, and research fieldwork. Students will complete projects based on the observations they make during group activities and the execution of their independently designed research plans.</p>	<p>SINO2015 (6 credits)</p>
<p>School of Modern Languages and Cultures (China Studies (Arts Stream))</p>	<p>Internship Internship in China Studies</p> <p>This course offers students a learning experience in which they take this classroom knowledge into the community. Students will apply their intellectual skills to practical situations and make concrete contributions to the organizations that sponsor and supervise their work. Internships may be conducted at any point between the summer before a student enters Year 3 and the second semester of Year 4. The duration of the internship will depend on the arrangement made between the student and organization, but should involve approximately 120 contact hours. Internships can be conducted during the semester or at full-time equivalent during the lecture-free period.</p>	<p>SINO3003 (6 credits)</p>

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School of Modern Languages and Cultures (China Studies (Arts Stream))	<p>Field trip</p> <p>City and countryside in China</p> <p>This field trip course supplement the programme’s home-campus based curriculum by enhancing students’ experiential knowledge of various parts of mainland China. Each field study course will generally be structured to include study and residence in one urban area and an adjoining rural area to show the symbiotic relationship between “city” and “countryside.” Students participating in field study courses must attend preparatory seminars to learn about the sites they are visiting and the skills they need to perform their instructor-guided independent research, be fully engaged in all the activities that they undertake during their 7-10 days field study, and then present their research in oral and written forms after they return to HKU.</p>	SINO3004 (6 credits)
School of Modern Languages and Cultures (European Studies)	<p>Field trip</p> <p>European Studies in Europe</p> <p>This summer course, conducted for three weeks in Europe, is offered to European Studies majors between their second and third years of study. This course gives students a direct experience of the culture and politics of parts of Europe. In addition to visiting a number of European countries we will be visiting key political European institutions in Brussels and Strasburg, and attending lectures by their representatives. We will also be hearing lectures from political analysts, university lecturers and representatives of other organizations. There will also be a range of cultural activities including visiting historical sites, museums and art galleries.</p>	EUST2020 (6 credits)
School of Modern Languages and Cultures (European Studies)	<p>Internship</p> <p>European Studies internship</p> <p>The internship course provides top European Studies students with an opportunity to gain valuable working experience in a European business or non-governmental organization. During the semester prior to the internship (internship duration must be at least three weeks full time or comprise a minimum of 120 hours part-time), students will pursue individualized research related to the industry of their hosting organization under the supervision of a mentor, typically (though not necessarily) a European Studies Program instructor. Through readings students will study theoretical frameworks from European Studies disciplines that are suited to analyzing the industry in question. Students will present their preparatory research in a short essay, which includes their expectations for the internship. During the internship, students will write a journal in</p>	EUST3005 (6 credits)

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	<p>which they reflect critically on their day-to-day experiences. To conclude, students write a second essay after the internship in which they summarize their experiences and compare them to their expectations as stated in the first essay. The host institution's evaluation of the intern's performance will be included in the assessment. The final essay shall be submitted no later than two weeks following the completion of the internship. Please note: Although we will do our best to assist you in your search, students are responsible for obtaining the internship position and must present the internship offer by the last day of the add/drop period to the European Studies program clerical officer. All students who fail to fulfill this requirement will automatically be dropped from the course.</p>	
<p>School of Modern Languages and Cultures (French)</p>	<p>Workshop</p> <p>Guided writing in French</p> <p>In this course, participants will receive tuition and guidance to complete a 3500-4000 words piece of writing in French based on a topic of their choice related to France and/or the French speaking world. Discussions with tutors will focus on developing students' organisation skills, and ability to use discourse markers and text grammar to present their composition in a sequenced and coherent way.</p>	<p>FREN3030 (6 credits)</p>
<p>School of Modern Languages and Cultures (French)</p>	<p>Internship</p> <p>Internship for students of French</p> <p>This FREN3034 course "Internship for students of French" offers students an internship learning experience by allowing them to take their classroom knowledge into the community. Students will have an opportunity for experiential learning, earn credits towards their degree, and engage in a rich experience while working in an organisation that demonstrates a real impact on society. The internship experience draws on the French Programme coursework to encourage students to apply their classroom knowledge to work in organisations that demonstrate the use of French in the community. Internships may be conducted at any point between the summer before a student enters Year 3 and the second semester of Year 4.</p> <p>The duration of the internship will depend on the arrangement made between the student and the organisation, but should involve approx. 120 contact hours of committed service for the host organisation. Internships can be conducted during the semester (e.g. 8 hours/week) or at full-time equivalent during the lecture-free period. Students should spend at least 15 working days with the organisation.</p>	<p>FREN3034 (6 credits)</p>

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	<p>Staffing resources and operations mechanisms allowing, students will be assessed by the organisation contact throughout the duration of the internship and will also, if possible, receive a letter of reference from the organisation at the end of the internship. A written report (800-1,000 words) with a description, critical assessment of and reflection on the internship experience, will be assessed by the course supervisor at HKU.</p> <p>Students are asked to make their own internship arrangements with an organisation of their choice. They are asked to do this in liaison with a relevant teacher at the French Programme of HKU.</p>	
School of Modern Languages and Cultures (French)	<p>Field trip</p> <p>Overseas immersion language course – French</p> <p>This course provides an opportunity to study French and to experience linguistic and cultural immersion in a partner institution located in a French-speaking country. The course usually takes place in the summer months (e.g., June, July and/or August) and the duration of the stay may vary from two weeks to one month, but must include at least 60 hours of formal class tuition. Students typically take part in this course after the completion of their second year of language studies at HKU. The course is designed to build on and to reinforce the language competence acquired during the previous years of study as well as to prepare the participants for more advanced work in the final years of the programme.</p>	FREN3119 (6 credits)
School of Modern Languages and Cultures (German)	<p>Field trip</p> <p>German for business</p> <p>This course is designed to prepare students for their future career at a German-speaking company or institution. It will be divided in two parts: Part I will equip students with the necessary communication, reading and writing skills in order to apply for a job/internship. Visits to German, Austrian or Swiss companies and institutions will be organized. During the reading week, students will gain an insight into the day-to-day work activities of a visited company. Part II will focus on the students' sharing experiences on the business entity. This includes analysis of company profiles. In addition, students will design a personal portfolio which will include a selection of their business writing. Guests will be invited to give students a deeper understanding of the differences between the working cultures of German and Chinese speakers. Classes will be conducted in German.</p>	GRMN3027 (6 credits)

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School of Modern Languages and Cultures (German)	<p>Internship</p> <p>Internship for students of German</p> <p>This course offers students an internship learning experience by allowing them to take their classroom knowledge into the community. Students will have an opportunity for experiential learning, earn credits towards their degree, and engage in a rich experience while working in an organisation that demonstrates a real impact on society. The internship experience draws on the German Programme coursework to encourage students to apply their classroom knowledge to work in organisations that demonstrate the use of German in the community. Internships may be conducted at any point between the summer before a student enters Year 3 and the second semester of Year 4.</p> <p>The duration of the internship will depend on the arrangement made between the student and the organisation, but should involve approx. 120 contact hours of committed service for the host organisation. Internships can be conducted during the semester (e.g. 8 hours/week) or at full-time equivalent during the lecture-free period. Students should spend at least 15 working days with the organisation.</p> <p>Staffing resources and operations mechanisms allowing, students will be assessed by the organisation contact throughout the duration of the internship and will also, if possible, receive a letter of reference from the organisation at the end of the internship. A written report (800-1,000 words) with a description, critical assessment of and reflection on the internship experience, will be assessed by the course supervisor at HKU.</p>	GRMN3031 (6 credits)
School of Modern Languages and Cultures (German)	<p>Field trip</p> <p>Overseas immersion language course – German</p> <p>This course provides an opportunity to study German and to experience linguistic and cultural immersion in a partner institution located in a German-speaking country. The course usually takes place in the summer months (e.g., June, July and/or August) and the duration of the stay may vary from two weeks to one month, but must include at least 60 hours of formal class tuition. Students typically take part in this course after the completion of their second year of language studies at HKU. The course is designed to build on and to reinforce the language competence acquired during the previous years of study as well as to prepare the participants for more advanced work in the final years of the programme.</p>	GRMN3119 (6 credits)

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School of Modern Languages and Cultures (Global Creative Industries)	<p>Internship</p> <p>Internship in global creative industries</p> <p>This course enables students to understand the creativity and innovation process of cultural production. It gives students chances to experience the practical business environment through onsite work and interaction with creative and support personnel in creative institutions and companies. Students are required to complete a report which examines the socio-cultural factors which affect the business strategies and success of the creative enterprises. The major aim of the course is to develop students' in-depth understanding of the interplay among the business operation of the creative industries and other social, cultural and political forces. Students intending to undertake this course have to pass the assessment for the confirmation of placement.</p>	GCIN2005 (6 credits)
School of Modern Languages and Cultures (Italian)	<p>Internship</p> <p>Internship for students of Italian</p> <p>This course offers students an internship learning experience by allowing them to take their classroom knowledge into the community. Students will have an opportunity for experiential learning, earn credits towards their degree, and engage in a rich experience while working in an organisation that demonstrates a real impact on society. The internship experience draws on the Italian Programme coursework to encourage students to apply their classroom knowledge to work in organisations that demonstrate the use of Italian in the community. Internships may be conducted at any point between the summer before a student enters Year 3 and the second semester of Year 4.</p> <p>The duration of the internship will depend on the arrangement made between the student and the organisation, but should involve approx. 120 contact hours of committed service for the host organisation. Internships can be conducted during the semester (e.g. 8 hours/week) or at full-time equivalent during the lecture-free period. Students should spend at least 15 working days with the organisation.</p> <p>Staffing resources and operations mechanisms allowing, students will be assessed by the organisation contact throughout the duration of the internship and will also, if possible, receive a letter of reference from the organisation at the end of the internship. A written report (800-1,000 words) with a description, critical assessment of and reflection on the internship experience, will be assessed by the course supervisor at HKU.</p>	ITAL3023 (6 credits)

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	Students are asked to make their own internship arrangements with an organisation of their choice in liaison with a relevant teacher at the Italian Programme of HKU.	
School of Modern Languages and Cultures (Italian)	<p>Field trip</p> <p>Field trip to Italy</p> <p>This field trip course supplements the programme's home-campus based curriculum by enhancing students' experiential knowledge of the culture and society of Italy. Locations to be visited during the one-week trip to Italy in summer may vary depending on the years when the course is offered. Students will be engaged in cultural activities, including visiting historical sites, museums and other points of interests and will be hearing on-site lectures. After their return, students will be required to complete a written report based on their experience and knowledge they have acquired during the field trip.</p>	ITAL3010 (6 credits)
School of Modern Languages and Cultures (Italian)	<p>Field trip</p> <p>Overseas immersion language course – Italian</p> <p>This course provides an opportunity to study Italian and to experience linguistic and cultural immersion in a partner institution located in a [Italian-speaking] country. The course usually takes place during the summer months (e.g., June, July and/or August) and the duration of the stay may vary from two weeks to one month, but must include at least 60 hours of formal class tuition. Students typically take part in this course after the completion of their second year of language studies at HKU. The course is designed to build on and to reinforce the language competence acquired during the previous years of study as well as to prepare the participants for more advanced work in the final years of the programme.</p>	ITAL3119 (6 credits)
School of Modern Languages and Cultures (Japanese Studies)	<p>Internship</p> <p>Japanese Studies internship</p> <p>This course offers students an internship learning experience by allowing them to take their classroom knowledge into the community. Students will have an opportunity for experiential learning, earn credits towards their degree, and engage in a rich experience by working in an organisation or company that has a real impact on society. The internship experience draws on coursework offered by the Department of Japanese</p>	JAPN2094 (6 credits)

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	Studies and allows students to work in Japanese companies, or in companies which have a strong connection to Japan and demonstrates the use of Japanese in the community.	
School of Modern Languages and Cultures (Japanese Studies)	<p>Field Trip</p> <p>Young Leaders Tour of Japan Field Trip</p> <p>In this course, students will be led by an experienced faculty member on a supervised one-week visit to Japan. Students will have the opportunity to use their Japanese language skills and apply their knowledge of Japanese history, culture and society, in a range of real-life business, corporate, educational and cultural settings. As future leaders, students will be encouraged to think about global problems such as recovering from natural disasters, reconstruction, and corporate social responsibility initiatives in society. Students will also have opportunities to meet Japanese business executives and gain insights in to corporate life in Japan.</p>	JAPN2096 (6 credits)
School of Modern Languages and Cultures (Japanese Studies)	<p>Internship</p> <p>Project in Japanese business</p> <p>This course is designed to provide students with an opportunity to apply their knowledge of Japanese language, society and culture to a project commissioned by a Japanese business organization. Through this project, students will gain real life experience in dealing with Japanese organizations at a managerial level, while perfecting their communication and interpersonal skills. Upon completion of their projects, students will make use of various theoretical frameworks to analyze the problems encountered during their tasks and will write these up in the form of an essay. Enrolment in this course involves a selection process and requires the approval of the course instructor.</p>	JAPN3014 (9 credits)
School of Modern Languages and Cultures (Japanese Studies)	<p>Experiential learning</p> <p>Japan in Hong Kong</p> <p>This is an experiential learning programme in which HKU students will work on a group project with visiting students from Japan. The first part of the programme includes seminars and talks given by professors and business leaders, as well as field trips to stores, factories and business federations. The second part of the programme requires students to work on group presentations on topics that are related to Japanese products and services in Hong Kong. A student group composed of members from Hong Kong and Japan will identify</p>	JAPN3031 (6 credits)

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	<p>interviewees, conduct interviews, and analyze issues from multicultural perspectives. Upon completion of the group presentations, students will write their reflective reports individually. Priority is given to students in Japanese Studies and related majors and minors.</p>	
<p>School of Modern Languages and Cultures (Japanese Studies)</p>	<p>Workshop Interpretation I</p> <p>This elementary course in interpretation is skill-oriented (listening and speaking) with a focus on rendering Cantonese/English into Japanese and vice versa. Students are introduced to different practical and theoretical aspects of interpreting, modes of interpretation, as well as the skills necessary to provide consecutive interpretation in a variety of settings. Emphasis is placed on generating equivalent messages in Japanese and the target language(s) and on correctly interpreting the nuances arising from the cultural differences that exist between Hong Kong and Japan. Students are to be given opportunities to undertake practical training/ Interpreter Internships at selected Japanese institutions in Hong Kong.</p>	<p>JAPN3051 (6 credits)</p>
<p>School of Modern Languages and Cultures (Japanese Studies)</p>	<p>Workshop Introduction to teaching Japanese as a foreign language</p> <p>This Japanese-medium interdisciplinary content course introduces applied linguistics with a focus on teaching Japanese as a foreign language to students who are interested in teaching the Japanese language to various levels of learners. A wide range of topics will be covered in relation with language teaching and learning. The coursework will also include practical aspects such as observing language classes, preparing lesson plans, and conducting a lesson.</p>	<p>JAPN4022 (6 credits)</p>
<p>School of Modern Languages and Cultures (Korean Studies)</p>	<p>Internship Korean Studies internship</p> <p>This course offers students an internship learning experience by allowing them to take their classroom knowledge into the community. Students will have an opportunity for experiential learning, earn credits towards their degree, and engage in a rich experience by working in an organization or company that has a real impact on society. The internship experience draws on coursework offered by the Korean studies programme and allows students to work in Korean companies, or in companies which have a strong</p>	<p>KORE3034 (6 credits)</p>

Schools/ Centre	Nature of Experiential Learning Activities	Course Code and Credits, if applicable
	<p>connection to Korea and demonstrates the use of Korean in the community. Internship duration must be at least three weeks full time or comprise a minimum of 120 hours part-time. Staffing resources and operations mechanisms allowing, students will be assessed by the organisation contact throughout the duration of the internship and will also, if possible, receive a letter of reference from the organisation at the end of the internship. A written report (800-1,000 words) with a description, critical assessment of and reflection on the internship experience will be assessed by the course supervisor at HKU. Students are asked to make their own internship arrangements with an organisation of their choice. They are asked to do this in liaison with a relevant teacher at the Korean studies Programme of HKU.</p>	
<p>School of Modern Languages and Cultures (Korean Studies)</p>	<p>Field trip Korean Studies field trip</p> <p>In this course, students will be led by an experienced faculty member on a supervised 2 or 3 weeks educational field trip to Korea. This course is offered to Korean Studies majors between their second and third years of study. The rationale is to closely observe and study an aspect of Korea introduced in one of the courses on Korean Studies or in a related course. The field trip will take place in the early summer, and students must participate in workshop-type meetings leading up to the field trip in the second semester in Hong Kong. After returning to Hong Kong, students may be required to attend class meetings for one week. In addition, students will be required to complete a written report of about 3,000 words based on the experience and knowledge they have acquired during the field trip.</p>	<p>KORE3035 (6 credits)</p>
<p>School of Modern Languages and Cultures (Korean Studies)</p>	<p>Workshop Introduction to teaching Korean as a foreign language</p> <p>This course introduces second language teaching with a focus on teaching Korean as a foreign language to students who are interested in teaching Korean to various levels of learners. Students will learn how to apply different teaching methods based on the four different aspects of language. The coursework will also include practical aspects such as observing language classes, preparing lesson plans, and conducting a lesson. At the end of this course, students will be able to recognize the key features of second language teaching with a focus on Korean. The final goal of this course is to strengthen students' competence of Korean language as well as to demonstrate their pedagogical competence in Korean language teaching. The teaching materials and the main medium of instruction will be Korean.</p>	<p>KORE3039 (6 credits)</p>

Schools/ Centre	Nature of Experiential Learning Activities	Course Code and Credits, if applicable
School of Modern Languages and Cultures (Korean Studies)	<p>Field trip</p> <p>Overseas immersion language course – Korean</p> <p>This course provides an opportunity to study Korean and to experience linguistic and cultural immersion in a partner institution located in Korea. The course usually takes place in the summer months (e.g., June, July and/or August) and the duration of the stay may vary from two weeks to one month, but must include at least 60 hours of formal class tuition. Students typically take part in this course after the completion of their second year of language studies at HKU. The course is designed to build on and to reinforce the language competence acquired during the previous years of study as well as to prepare the participants for more advanced work in the final years of the programme.</p>	KORE3119 (6 credits)
School of Modern Languages and Cultures (Spanish)	<p>Field trip</p> <p>Overseas immersion language course - Spanish</p> <p>This course provides an opportunity to study Spanish and to experience linguistic and cultural immersion in a partner institution located in a Spanish-speaking country. The course usually takes place during the summer months (e.g., June, July and/or August) and the duration of the stay may vary from two weeks to one month, but must include at least 60 hours of formal class tuition. Students typically take part in this course after the completion of their second year of language studies at HKU. The course is designed to build on and to reinforce the language competence acquired during the previous years of study as well as to prepare the participants for more advanced work in the final years of the programme.</p>	SPAN3119 (6 credits)
School of Modern Languages and Cultures (Spanish)	<p>Internship</p> <p>Internship for students of Spanish</p> <p>The internship aims at providing selected senior students with an opportunity to work in environments where they will be able to apply their disciplinary knowledge and skills, and acquire work experience through on-the-job training. Internship positions are arranged by students, under the guidance of the course coordinator, in host organisations which provide relevant experiences, such as in government offices, educational institutions, private companies engaged in trade or legal relations between Spanish-language and Asian partners, PR and media relations, event organisation, research and database creation. The student learning activities include preparation, on-site internship work under the guidance and supervision of an internship</p>	SPAN4005 (6 credits)

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	<p>supervisor, meetings with the academic coordinator/ supervisor, and all associated reading and assessment-related work, which must be completed in Spanish. Assessment (pass/fail) is based on written reports of no more than 3,500 words and feedback from the internship supervisor.</p> <p>Internships should be conducted at any point during the year before the end of the second semester of year 4 but the registration is offered at the beginning of the first and second semesters only. Students selecting this course as a capstone experience can only register in year 4.</p>	
School of Modern Languages and Cultures (Arabic)	<p>Field trip</p> <p>Overseas immersion language course -Arabic</p> <p>This course provides an opportunity to study Arabic and to experience linguistic and cultural immersion in a partner institution located in an Arabic-speaking country. The course usually takes place during the summer months (e.g., June, July and/or August) and the duration of the stay may vary from two weeks to one month, but must include at least 60 hours of formal class tuition. Students typically take part in this course after the completion of their second year of language studies at HKU. The course is designed to build on and to reinforce the language competence acquired during the previous years of study as well as to prepare the participants for more advanced work in the final years of the programme.</p>	ARAB3119 (6 credits)
School of Modern Languages and Cultures (Portuguese)	<p>Field trip</p> <p>Overseas immersion language course – Portuguese</p> <p>This course provides an opportunity to study Portuguese and to experience linguistic and cultural immersion in a partner institution located in a Portuguese-speaking country. The course usually takes place in the summer months (e.g., June, July and/or August) and the duration of the stay may vary from two weeks to one month, but must include at least 60 hours of formal class tuition. Students typically take part in this course after the completion of their second year of language studies at HKU. The course is designed to build on and to reinforce the language competence acquired during the preliminary years of study as well as to prepare the participants for more advanced work in the final years of the programme.</p>	PORT3119 (6 credits)

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School of Modern Languages and Cultures (Swedish)	<p>Internship</p> <p>Internship for students of Swedish</p> <p>This course offers students an internship learning experience by allowing them to take their classroom knowledge into the community. Students will have an opportunity for experiential learning, earn credits and engage in a rich experience while working in an organization that demonstrates a real impact on society. The internship experience draws on the Swedish Programme's coursework to encourage students to apply their classroom knowledge to work in organizations that demonstrate the use of Swedish in the community. Internships may be conducted at any point between the summer before a student enters Year 3 and the second semester of Year 4. The duration of the internship will depend on the arrangement made between the student and the organization but should involve approx. 120 contact hours of committed service for the host organization. Internships can be conducted during the semester or at full-time equivalent during the lecture-free period. Staffing resources and operations mechanisms allowing, students will be assessed by the organization contact throughout the duration of the internship and will also, if possible, receive a letter of reference from the organization at the end of the internship. A written report (800-1000 words) with a description, critical assessment of and reflection on the internship experience will be assessed by the course coordinator at HKU. Students are asked to make their own internship arrangements with an organization of their choice in liaison with the course coordinator at the Swedish Programme of HKU.</p>	SWED3005 (6 credits)
School of Modern Languages and Cultures (Swedish)	<p>Field trip</p> <p>Overseas immersion language course – Swedish</p> <p>This course provides an opportunity to study Swedish and to experience linguistic and cultural immersion in a partner institution located in a Swedish-speaking country. The course usually takes place during the summer months (e.g., June, July and/or August) and the duration of the stay may vary from two weeks to one month, but must include at least 60 hours of formal class tuition. Students typically take part in this course after the completion of their second year of language studies at HKU. The course is designed to build on and to reinforce the language competence acquired during the previous years of study as well as to prepare the participants for more advanced work in the final years of the programme.</p>	SWED3119 (6 credits)

Schools/ Centre	Nature of Experiential Learning Activities	Course Code and Credits, if applicable
School of Modern Languages and Cultures (Thai)	<p>Field trip</p> <p>Overseas immersion language course – Thai</p> <p>This course provides an opportunity to study Thai and to experience linguistic and cultural immersion in a partner institution located in Thailand. The course usually takes place in the summer months (e.g., June, July and/or August) and the duration of the stay may vary from two weeks to one month, but must include at least 60 hours of formal class tuition. Students typically take part in this course after the completion of their second year of language studies at HKU. The course is designed to build on and to reinforce the language competence acquired during the previous years of study as well as to prepare the participants for more advanced work in the final years of the programme.</p>	THAI3119 (6 credits)
Centre of Buddhist Studies	<p>The Evolution of Buddhist Meditation</p> <p>During the past decades, mindfulness practice, a form of Buddhist meditation, has not only become popular among mainstream culture embraced by some of the world’s biggest corporates, including Google, Facebook, P&G, etc. but it has also become the building blocks of several important stress reduction psychosocial interventions such as Mindfulness Based Stress Reduction (MBSR) and Mindfulness Based Cognitive Therapy (MBCT). In this course, students will have a chance to study the evolution of Buddhist meditation: from its origination to its latest manifestation as psychosocial interventions spanning more than 2000 years. Through the study of Buddhist meditation texts and experiential learning, the theories and practices of several important Buddhist meditation methods will be introduced, such as mindful-breathing, compassionate meditation, samadhi and vipassana. Students will be expected to allocate time to practice at home what they have experientially learned in class.</p> <p>In order for students to gain both a theoretical and practical understanding about the different types of meditation, this class will include weekly lecture and six compulsory meditation workshops.</p> <ul style="list-style-type: none"> * Assessment for the meditation workshop includes attendance, meditation log and reflection. * Due to venue limitation of meditation workshop, the course has a quota of 60. 	BSTC2022 (6 credits)
Centre for Applied English Studies	<p>Nurturing Global Leaders</p> <p>This nine-week intensive cultural immersion gives students from all faculties the opportunity to teach English to communities of marginalized youth in Thailand, Myanmar and Mainland China in the months of June and</p>	CAES2001 (12 credits)

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	<p>July. Students receive two full days of training in Hong Kong before departing to their destination countries where they receive three more days of intensive English language teaching training. They are then assigned a Community Partner Organization (CPO) where they teach English for 8 full weeks. In the final weeks they are joined by local Hong Kong youth who assist them in the classroom.</p> <p>The NGL course experience is intended to enrich students' education by expanding their horizons and enabling them to draw on their communication skills and academic knowledge through first-hand practical experience. NGL opportunities are specially designed to encourage students to maximize their full potential by going beyond the confines of the campus, their own academic disciplines and geographical boundaries. They adopt a practice-oriented approach engaging English learners and expand social awareness by working with community partners. Students develop leadership abilities by mentoring local Hong Kong youth while working in teams to overcome new challenges.</p> <p>Teaching and learning activities include:</p> <ol style="list-style-type: none"> 1. Pre-service training 3. Cultural Excursions 4. Observations and individual feedback 5. Group projects 6. Reflective writing 7. Final written project <p>100% coursework assessment.</p>	

August 1, 2019