UNIVERSITY INDUCTION TALK (Faculty-session) on August 24, 2020

SESSION I
Introduction of the Curriculum and Course Selection,
Presentations by Arts Programmes

SESSION II
Group Discussion via Zoom with Teacher Representatives and Student Academic Advisers
Introduction of Curriculum and Course Selection

Dr. G. Song
Association Dean (Undergraduate)
## BA Curriculum (Year 1 Entry)

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Credits</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>University’s compulsory courses</td>
<td>54</td>
<td>• CAES1000: Core University English (Year 1)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• CAES92xx: English in the Discipline (Year 2)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• CART9001: Practical Chinese for Arts Students (Year 3)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Common Core courses (Years 1-3)</td>
</tr>
<tr>
<td>At least 1 Arts major</td>
<td>72-78</td>
<td>• Year 1: At least 18 credits in Arts introductory courses, incl. the prerequisite(s) of the intending major(s)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Year 2: Declare an Arts major on SIS</td>
</tr>
<tr>
<td>Remaining: by completing other Arts/non-Arts electives</td>
<td>108-114</td>
<td>Students can pursue an additional major and/or minor(s) with these credits. They can review their major/minor declaration(s) on SIS.</td>
</tr>
</tbody>
</table>

**Total** 240

Our Schools and Centres offer [23 majors and 31 minors](#) to all UG students
Available Arts Majors and Minors

Chinese
- Chinese History and Culture
- Chinese Language and Literature
- Translation

Humanities
- Comparative Literature
- Fine Arts
- History
- Gender Studies
- General Linguistics
- Music
- Philosophy

English
- English Studies
- Language and Communication

Modern Languages and Cultures
- American Studies
- European Studies
- China Studies (Arts Stream)
- Global Creative Industries
- Hong Kong Studies
- Japanese Studies (major only)
- Korean Studies
- French
- Italian
- German
- Spanish

Programme offered only as a minor

Modern Languages and Cultures
- African Studies
- Arabic
- Japanese Culture
- Japanese Language

Centre of Buddhist Studies
- Buddhist Studies
To fulfil an Arts **major**, in general

- **4 main components**
  - Prerequisite Course(s)
  - Introductory Course(s)
  - Advanced Course(s)
  - Capstone Experience

To fulfil an Arts **minor**, in general

- **2-3 main components**
  - Prerequisite Course(s)
  - Introductory Course(s), if applicable
  - Advanced Course(s)

For the specific requirements, please refer to the “Structure of Majors and Minors” section of
[Home > Current Students > Undergraduate > BA > Majors & Minors](#)
Roadmap of BA Studies

Year 1
Make your first course selection
Adapt to the new learning environment;
Explore your academic interests

Year 2
Declare 1 Arts major and optional major/minor(s)
Monitor your academic performance

Year 3
Go on exchange
Resolve difficulties affecting your academic progress

Year 4
Monitor the progress of fulfilling the graduation requirements
Apply for jobs/PG studies and attend interviews

Look for experiential learning opportunities in HK and beyond
## BA Curriculum (Year 3 Entry) (via Direct Admission Scheme)

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Credits</th>
<th>Remarks</th>
</tr>
</thead>
</table>
| University’s compulsory courses^                  | 18      | To be taken in Year 3:  
  - CAES92xx: English in the Discipline  
  - 2 Common Core courses                        |
| 1 Arts major                                      | 72-78   | Please refer to the admission letter for the arrangements of prerequisite(s) |
| Remaining: by completing other Arts/non-Arts electives | 24-30   | Students may take additional credits (up to 24 credits) in order to pursue an optional minor |
| **Total**                                         | 120*    |                                                                         |

^ Some may also be required to complete the Chinese language enhancement requirement  
* In addition to the 120 credits of advanced standing granted upon admission
# BA&LLB Curricula

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Credits</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>University's compulsory courses</td>
<td>36</td>
<td>• Year 1: CAES1000. Core University English</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Year 3: CART9001. Practical Chinese for Arts Students</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Years 1-3: 4 Common Core courses</td>
</tr>
<tr>
<td>Major in Literary Studies</td>
<td>72</td>
<td>To be completed in Years 1-4</td>
</tr>
<tr>
<td>Law Professional Core</td>
<td>156</td>
<td>To be completed in Years 1-5</td>
</tr>
<tr>
<td>Remaining: by completing electives offered by Arts, Law</td>
<td>36</td>
<td>Student may pursue an optional minor with these credits</td>
</tr>
<tr>
<td>or other faculties</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>300</td>
<td></td>
</tr>
</tbody>
</table>

Please refer to the [BA&LLB website](https://example.com) for details.
Course Selection

Read Regulations and Syllabuses \((BA/BA&LLB)\) and General Tips on Course Selection beforehand

For Year 1 only: Select courses in 2020-21 via SIS from \textbf{Aug 21 (10:00 am) to Aug 27 (4:00 pm)}

Make appropriate course changes on SIS during the Add/Drop Period at the beginning of Semester 1 & Semester 2

Normal study load for Semester 1 and Semester 2: \textbf{30 credits}

- Can take between 24-36 credits in Semester 1 & Semester 2.
- Approval from the Faculty is needed if outside this range: \textbf{Undertaking special study load}
Faculty Academic Advisers (FAAs) provide pastoral care and general academic advice to their advisees.

Student Academic Advisers (SAAs) can provide peer advice. Please feel free to approach them if you encounter any problems with your studies.

Students can approach the relevant UG Coordinator(s) of an Arts Programme for academic advice, or they request a Temporary Academic Adviser on SIS for consulting academic advice of a specific (Arts or non-Arts) Programme.

Please refer to Academic Advising at Arts Faculty for more information, including a list of SAAs for 2020-21.
BA Year 1 students
Sign up for a Faculty Academic Adviser, who is an Arts teacher, from August 18, 2020 (10:00 am).
Refer to the email (“Sign up for your Faculty Academic Adviser”) for details.

BA Year 3 new students and BA&LLB Year 1 students
The Faculty will assign a Faculty Academic Adviser to you according to your default/declared major.
Academic Standards

The Grading System

<table>
<thead>
<tr>
<th>Grade</th>
<th>Standard</th>
<th>Grade Point</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>Excellent</td>
<td>4.3</td>
</tr>
<tr>
<td>A</td>
<td>Good</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td></td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td>Good</td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td></td>
<td>3.0</td>
</tr>
<tr>
<td>B-</td>
<td>Satisfactory</td>
<td>2.7</td>
</tr>
<tr>
<td>C+</td>
<td>Satisfactory</td>
<td>2.3</td>
</tr>
<tr>
<td>C</td>
<td></td>
<td>2.0</td>
</tr>
<tr>
<td>C-</td>
<td>Pass</td>
<td>1.7</td>
</tr>
<tr>
<td>D+</td>
<td></td>
<td>1.3</td>
</tr>
<tr>
<td>D</td>
<td>Fail</td>
<td>1.0</td>
</tr>
<tr>
<td>F</td>
<td></td>
<td>0.0</td>
</tr>
</tbody>
</table>

Please refer to the Grade Expectations section for details.

• ‘Cumulative GPA’ (CGPA) is the Grade Point Average in respect of courses attempted by a student (including failed courses) at the time of calculation. All courses carry the same weighting.
• ‘Graduation GPA’ (GGPA) is a special kind of CGPA. It is calculated at the point of graduation.

• Students who passed 6 Common Core courses, their GGPA either includes all 6 courses or only 5 of them with the highest grades (covering all 4 Areas of Inquiry), depending on which generates the higher value.

• Please refer to the Honours Classification section for details.
General Tips for Academic Planning

Plan Ahead
• Take the relevant prerequisite course(s) in Year 1 for the major(s)/minor(s) you wish to pursue in Year 2

Be Proactive
• Consult teachers or Academic Advisers for academic advice
• Consult the Faculty or the relevant School/Centre Offices for procedural matters

Be Responsive
• Check your HKU email account regularly and respond to messages from teachers and HKU offices in a timely manner
Students will be recommended for discontinuation of their studies, if they have:
- failed to pass 36 or more credits in two consecutive semesters*, except when they are approved to undertake special study load in the relevant semester(s), or
- failed to achieve an average GPA of 1.0 or higher for two consecutive semesters*, or
- exceeded the maximum period of registration (BA: 6 years; BA&LLB: 8 years) without the Faculty’s approval.

*Not including the summer semesters.

Student who commits plagiarism is liable to disciplinary action.
- Plagiarism is defined as the unacknowledged use, as one’s own, of work of another person, whether or not such work has been published.
- Plagiarism, including self-plagiarism, is strictly prohibited in all assignments and assessments. Students should use proper citations and provide sources wherever necessary.
- Check out the Plagiarism website for more details.
Experiential learning opportunities include:

- Semester/full-year exchange in mainland China or overseas
- Field trips, internships and language immersion programmes in Hong Kong, mainland China or overseas
- Non-credit-bearing tours to mainland China or overseas organized by various units and student societies
Exciting Activities

• We encourage you to have experiential learning experience outside HKU during your studies.

• Courses completed at an external host institution may be eligible for applying credit transfer to your degree studies.

• Financial aids (e.g. the Faculty Global Exploration Fund, scholarships, travel grants) are available.
Gender Equality and Diversity

The Faculty is fully committed to furthering gender equality and diversity, and to promotion of an inclusive culture in our academic community. You are most welcome to join us and make your contribution to this important progress, including, for example, increasing awareness of discrimination and harassment, studying subjects on gender and ethnicity, and using inclusive language in everyday communication.

Visit the website of the Faculty's Committee on Gender Equality and Diversity for more information.
Thank you!

Also, please check out the orientation information posted on
Faculty of Arts
Centre for Applied English Studies
Common Core Office

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